



The assessment discussion estimates how well the student has reached the goals set and addresses issues introduced by the student and his or her guardians. Before the discussion, the student shall fill in the self-assessment template at school or at home. The guardians shall familiarize themselves with the self-assessment filled in by the student before the discussion.

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| Student's name | |
| Grade | Date |
| Thinking and learning to learn | |
| How do you learn best? What makes your work more difficult? Do you prefer to study alone or in a group? Why? What kind of a team-member are you? How do you act? | |
| Cultural competence, interaction and expression | |
| How do you act in interactive situations? Do you dare to tell your opinions in class? How do you act in conflicts? What is the atmosphere in your class like? | |
| Caring for oneself and everyday skills | |
| How do you manage your school work? How does your life rhythm support your coping in school? What everyday skills support your school work? | |
| Multiliteracies | |
| How have you utilized in this past year information retrieval and applied the information retrieved to, for example, some project? What was easy or difficult about it? Do you prefer to seek information from texts, pictures, tables, by listening or from the media? Why? | |

Information and communications technology (ICT) competence

What new ICT things have you learned this year?

Labor-market skills and entrepreneurship

What things do you especially want to focus on in studying? What will you do to reach your own goals? What are you planning to do after junior high school? What leisure skills or hobbies support your school work?

Participating, influencing and building a sustainable future

How can you influence planning your own studies? What things have you been able to influence in school? What things would you like to change in your own school?

Assessment of subjects

What subjects have you succeeded in? What should you improve? What subjects do you need help in? How could your home support your studying?

In the 9th-grade transfer assessments, the student has gained feedback on his/her progress in different subjects (to be checked off by the teacher)

Participants

Date

Name

Name

Name

Name